

# Liberal Education and the Learning All College Students Need

## Table of Contents

Preface	A History of AAC&U's Work Over Three Decisive Decades	
Part One:	<b>Defining Liberal Learning: The Intellectual Origins of the LEAP Essential Learning Outcomes (1982-2004)</b>	
Chapter 1	To What Ends? AAC Probes the Larger Purposes of Liberal Education	5
2	Toward a Needed Synthesis: Urging Greater Expectations, AAC&U Shapes "A New Vision for Excellence as a Nation Goes to College"	22
3	Giving Educators a Compass: AAC&U Identifies Essential Learning Outcomes	36
Part Two:	<b>LEAP: AAC&amp;U Commits to Systemic Change in the Practice of Liberal Education (2002-2007)</b>	
4	Before LEAP: <i>Greater Expectations</i> , a Strategic Plan, and <i>Our Students' Best Work</i>	2
5	Campus Action, Advocacy, and Evidence: How LEAP Was Organized	11
Part Three:	<b>Momentum: AAC&amp;U Builds Coalitions for Far-Reaching Educational Change (2008-2012)</b>	
6	Breakthroughs and Partners: LEAP Gains Traction on Multiple Fronts	3
7	It Was Never Just the Economy. <i>A Crucible Moment</i> Connects College Learning and Democracy's Future	19
Part Four:	<b>Big Questions, Centennial Challenges: Toward a Second Century of Leadership for Liberal Education (2013-2016)</b>	
8	<i>Sine Qua Non</i> : Liberal Education and the Indispensable Liberal Arts and Sciences	2
9	Planning a Centennial: Liberal Education, Global Flourishing and The Equity Imperative	
10	The Centennial LEAP Challenge: Prepare Every Student to Help Create Solutions for the Future	15
11	<i>Step Up and Lead for Equity</i> : Recommitting to "Make Excellence Inclusive"	21